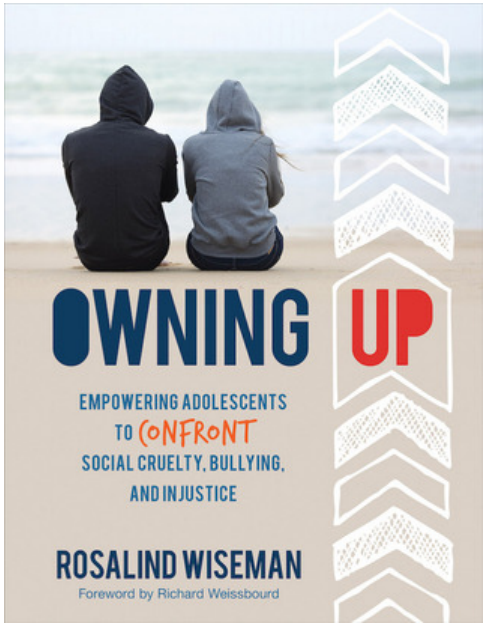
# OWNING UP HELPS EDUCATORS PREPARE YOUTH TO BE ENGAGED LEARNERS AND SOCIALLY RESPONSIBLE CITIZENS.




The Owning Up Curriculum teaches young people to understand their individual development in group behavior, the influence of social media, and the dynamics that lead to discrimination and bigotry.

Whether you're teaching in a school, a team, or a youth-serving organization, Owning Up is a flexible, dynamic curriculum that respects your knowledge of young people and communities you serve.

**Let's get started!**

# IDENTIFY GOALS

## WHAT ARE MY GOALS WITH OWNING UP?

What are my hopes in bringing *Owning Up* to my community? What issues/dynamics/concerns exist in my community that *Owning Up* can address?

- [ ]
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CREATING A CULTURE OF DIGNITY

# DEFINE SUCCESS

## WHAT ARE YOUR IDEAL OUTCOMES WITH OWNING UP ?

### FOR YOUR SCHOOL?

### FOR YOUR STUDENTS?

### FOR YOUR PARENTS?

### FOR YOURSELF?

# CREATE A PLAN

## WHERE SHOULD OWNING UP GO?

Being as creative as you can, **where** are the various points of entry that *Owning Up* can be implemented. (i.e. Orientation, Advisory class, Athletic Department)

## WHO ARE MY CORE TEAM MEMBERS?

## HOW WILL THEY SUPPORT THE PLAN?

To help me make the plan a success,
I need to include the following individuals:

| MEMBERS | ROLES AND RESPONSIBILITIES |
| --- | --- |
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CREATING A CULTURE OF DIGNITY

# CREATE A PLAN

## WHAT ARE MY CONSTRAINTS?

What are some of the challenges I need to overcome? (ex: logistics, scheduling)

## RESPONSE TO CONSTRAINTS

Knowing there will be challenges to overcome, where can I find inspiration and solutions?

## WHO ARE MY CHAMPIONS?

Who will help me create and sustain buy-in from various constituencies in my community?

ADMINISTRATOR:

STUDENT:

PARENT:

FACULTY:

STAFF:

OTHER:

# YOUR TIMELINE

## WHAT ARE THE NEXT STEPS?

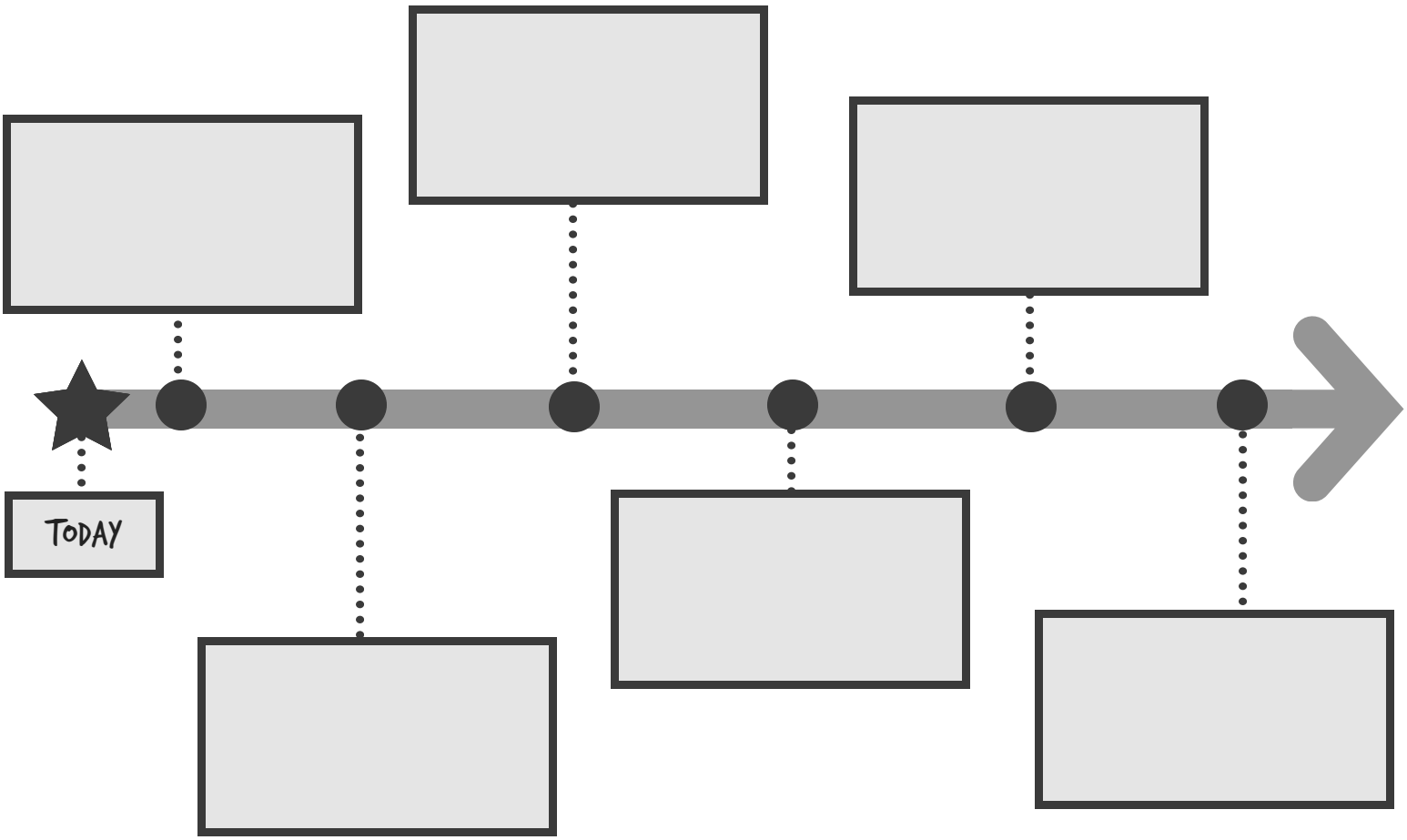
What needs to happen so you can begin implementing *Owning Up?* Identify goals and deadlines you hope to achieve (i.e. who do you need to talk to to get this started? When do you want to teach your first lesson?)

1.

2.

3.

4.

5.

## MAP IT OUT!